

PINECREST BAND BOOSTER
THE PATRIOT MARCHING TO GREATNESS SCHOLARSHIP
COMMITTEE GUIDELINES

The Pinecrest Band Booster has established a scholarship program to assist band students who plan to continue their education in college or vocational school programs. Scholarships are offered each year for full-time study at any accredited institution of the student's choice. The Band Booster Scholarship Committee will form a new Scholarship Committee each spring. It will consist of a minimum of four members of the band booster whose students are not seniors.

SCHOLARSHIP ELIGIBILITY

****Any student that has been awarded a 100% scholarship will not be considered.**

An ideal applicant for the Patriot Marching to Greatness Scholarship will be a senior student who is:

- Active in the band program at Pinecrest High School. The applicant must have been involved in the program for two years.
- Maintaining a 2.5 unweighted or higher cumulative grade point average on a 4.0 scale (or its equivalent).
- Enrolled in a full-time undergraduate course of study at an accredited two or four year college, university or vocational/technical school, no later than fall of the year in which the award is granted.

AWARDS

At least one scholarship will be awarded. Awards are not renewable. When funding permits, more than one scholarship or higher increments of scholarships may be available. The Band Booster Scholarship Committee will decide the number and value of scholarships it awards each year.

SCHOLARSHIP DISBURSEMENT

A representative from the institution of enrollment financial aid / Business office must contact the Pinecrest Band Director with proof of enrollment and the necessary information required to have the scholarship check written out to the institution for disbursement. Failure to comply will result in forfeiture of the awarded scholarship. The awarded scholarship WILL NOT be written out to the recipient.

The Pinecrest Band Director will submit the acquired information to the Band Booster Treasurer who will be responsible for disbursement.

****The Pinecrest Band Booster Scholarship Committee Chairperson shall be copied on all correspondence prior to the release of funds by the Treasurer.**

PINECREST BAND BOOSTER
THE PATRIOT MARCHING TO GREATNESS SCHOLARSHIP APPLICATION

Section 1: Instructions to the Applicant

1. Applicants must turn in the completed application and their official Pinecrest High School transcript in a school sealed envelope (attached) to the Band Booster Safe, located in the Band classroom, by **March 23, 2020. Late applications will not be considered.**
2. Complete an essay of 500 words minimum on the topic:
"How the Band has impacted you and how you impacted the Band."

Applicants are responsible for gathering and submitting all necessary information.

- Please note that you are applying for a \$500.00 scholarship that will be awarded this year.
- Applications are evaluated on the information supplied, so applicants should answer all questions as completely as possible.

****All information received is considered confidential and is reviewed only by the Scholarship Selection Committee.**

Section 2: Personal History

1. Last Name: _____ First Name: _____ MI: _____
2. Mailing Address: _____
3. City: _____ State: _____ Zip: _____
4. Home Phone: _____ Cell: _____
5. Email Address: _____
6. Have you been accepted to a college/university for Fall 2020? _____ Yes _____ No
7. If yes, which school? _____

**** A representative from the institution of enrollment, financial aid / Business office must contact the Pinecrest Band Director with proof of enrollment and the necessary information required to have the scholarship check written out to the institution for disbursement. Failure to comply will result in forfeiture of the awarded scholarship. The awarded scholarship *WILL NOT* be written out to the recipient.**

Section 3: Educational History

1. What is your current GPA? _____ (This number should coincide with your official transcript)
2. Please list any non-Band activities in which you have participated during your high school career:

Section 4: Band History

1. Please list any leadership positions you held while in the Band program at Pinecrest:

2. Please list any participation in band events outside of Pinecrest Band to include event names and dates: (I.e. all county, district, state or other events in or outside of Moore County)

3. Upon looking back at your high school career and the previous years you spent in the Band, what would you now strive to improve if given the opportunity to do it all over again.

Briefly explain why.

4. What are your strengths?

5. In what areas would you like to improve on?

6. What have you done for the Band Booster? Please list all activities (by semester) sponsored by the Band Booster that you helped with.

7. What community volunteer programs have you been in? (Please list all community service activities you participated in by semester)

8. **Please attach a 500 word (min.) typed written essay stating how the Band has impacted you and how have you impacted the Band.**

PINECREST BAND BOOSTER
SCHOLARSHIP RUBRIC 2020

	4	3	2	1	SCORE
LEADERSHIP	High evidence of leadership qualities/positions	Sufficient evidence of leadership qualities/positions	Minimal evidence of leadership qualities/positions	No evidence of leadership qualities/positions	
SERVICE	Outstanding signs of volunteering/ service in/out of school: and/or interscholastic competitions	Sufficient signs of volunteering/ service in/out of school: and/or interscholastic competitions	Minimal signs of volunteering/ service in/out of school: and/or interscholastic competitions	No signs of volunteering/ in/ out of school: and/or interscholastic competitions	
CHARACTER	Strong demonstration of respect, responsibility, trustworthiness, fairness, caring and Citizenship	Average demonstration of respect, responsibility, trustworthiness, fairness, caring and Citizenship	Minimal demonstration of respect, responsibility, trustworthiness, fairness, caring and Citizenship	No demonstration of respect, responsibility, trustworthiness, fairness, caring and Citizenship	
ESSAY	Strong and sophisticated response to the given prompt with specific/ illustrative details.	Adequate response to the given prompt with obvious support/ illustrative details.	Weak response to the given prompt with little support/ illustrative details.	No support of topic with details that are specific/ illustrative details.	
	Minimal Errors	Few Errors	Obvious Errors	Not Proof Read	
				TOTAL:	